

<b>Scientific quality</b>
<p><b>Project design and originality:</b></p> <ul style="list-style-type: none"> <li>• Scientific background of the project, overview of the research front, state-of-the-art, relevant references / literature</li> <li>• Description of hypotheses, objectives and milestones</li> <li>• Description of positions (particularly important if including PhD grants) and roles</li> <li>• Scientific novelty /originality relative to the research front of the subject area</li> <li>• Degree of innovation. Does the project challenge current practices (clinical and research), e.g. through innovative use of theory/methods?</li> </ul>
<p><b>Feasibility:</b></p> <ul style="list-style-type: none"> <li>• Realistic, well-reasoned and appropriate project plans (data collection, methods, analyses, statistic strength etc.)</li> <li>• Identified risks, alternative strategies for conducting the project</li> <li>• Data available from pilot projects or other preliminary data where relevant</li> <li>• Realistic budgets</li> </ul>
<p><b>Quality of the applicant and the research environment:</b></p> <ul style="list-style-type: none"> <li>• Expertise, productivity and qualifications</li> <li>• Skills related to project management and supervision</li> <li>• Infrastructure, access to equipment and resources, necessary/relevant scientific networks</li> <li>• Relevant collaborators creating a research environment of capacity</li> <li>• Cross-disciplinarity if relevant</li> </ul>
<b>Impact</b>
<p><b>Needs justification:</b></p> <ul style="list-style-type: none"> <li>• Needs in the specialist health services</li> <li>• Target group(s), i.e. patient group(s), carers, other identified users</li> <li>• Filling knowledge gaps</li> </ul>
<p><b>Potential for implementation:</b></p> <ul style="list-style-type: none"> <li>• Realistic plans for implementation / translation of research into improved practice</li> <li>• Realistic time line for implementation (short/long term)</li> <li>• Identified dependencies on development in other areas, alternative strategies</li> </ul>
<p><b>Importance of generating new knowledge and competence building:</b></p> <ul style="list-style-type: none"> <li>• Realistic importance for the health services, possible improvements of existing offers/practices</li> <li>• Importance of new knowledge / filling knowledge gaps, academic impact</li> <li>• Impact on society, potential for generalisation / broad use of new knowledge/methods/procedures</li> </ul>
<b>Mandatory items of the application</b>
<p><b>Dissemination and visibility:</b></p> <ul style="list-style-type: none"> <li>• Plan for dissemination; publications, articles, web sites etc.</li> <li>• Other relevant plans for disseminating new knowledge, nationally and internationally</li> </ul>
<b>Plan for user involvement</b>