	Project quality	Impact
1	**Originality:** • Scientific novelty /originality relative to the research front of the subject area • Degree of innovation; does the project challenge current practices (clinical and research), e.g. through innovative use of theory/methods?	**Needs justification:** • Target group(s), i.e. patient group(s), carers, other identified users • Needs in the specialist health services • Filling knowledge gaps • Meeting other needs of society
2	**Design of the application:** • Scientific background of the project • Overview of the research front, state-of-the-art, relevant references / literature • Description of hypotheses, objectives and milestones • Description of positions and roles	**Importance of generating new knowledge:** • Realistic importance for the health services, possible improvements of existing offers/practices • Importance of new knowledge / filling knowledge gaps, academic impact • Impact on society, potential for generalisation / broad use of new knowledge
3	**Feasibility:** • Realistic, well-reasoned and appropriate project plans (data collection, methods, analyses, statistics etc.) • Identified risks, alternative strategies for conducting the project • Data available from pilot projects or other preliminary data where relevant • Realistic budgets	**Potential for implementation:** • Realistic plans for implementation / translation of research into improved practice • Realistic time line for implementation (short/long term) • Identified dependencies on development in other areas
4	**Quality of the applicant (relative to career stage):** • Expertise and qualifications • Productivity • Skills related to project management and supervision • Independency relative to career stage	**Competence building:** • Gain of knowledge/skills required in the health services • Development of methods, techniques • Strengthening of the research area
5	**Research environment:** • Infrastructure, access to equipment and resources, necessary/relevant scientific networks • Relevant collaborators • Educational environment, capacity and ability to supervise • Cross-disciplinarity if relevant	**Dissemination and visibility:** • Plan for dissemination; publications, articles, web sites etc. • Plan for user participation when relevant • Other relevant plans for disseminating new knowledge, nationally and internationally